## Vernon Youth Voices Count Survey Results, 2023

## Background

- March 2023, students from Vernon Center Middle School (grades 6-8) and Rockville High School (grades 9-12) participated in the Youth Voices Count Survey on youth lifestyles, substance use, mental health, bullying and related risk and protective factors.
- The survey was completely anonymous, no identifying information was collected.
- Students were provided an instructional video informing them of confidentiality, right to opt out and resources if the survey brought up uncomfortable feelings.


## Analysis

- Subgroup analysis was performed by race/ethnicity, and biological sex, and gender identity to allow for the Local Prevention Council and other organizations to utilize the data to target groups experiencing greater behaviors of concern.
- The full survey report includes analysis of these statistically significant demographic differences.


## Response Rate

| Sample Response Rates | Sample Count | Population Count | Response Rate (\%) |
| :---: | :---: | :---: | :---: |
| Grade 6 | 213 | 206 | $100.0 \%$ |
| Grade 7 | 228 | 248 | $91.94 \%$ |
| Grade 8 | 194 | 225 | $86.22 \%$ |
| Grade 9 | 200 | 226 | $88.50 \%$ |
| Grade 10 | 194 | 259 | $74.90 \%$ |
| Grade 11 | 189 | 249 | $75.90 \%$ |
| Grade 12 | 130 | 195 | $66.67 \%$ |
| Grades 6-8 | 635 | 679 | $93.52 \%$ |
| Grades 9-12 | 713 | 929 | $76.75 \%$ |
| Grades 6-12 | 1348 | 1608 | $83.83 \%$ |

## Demographics

| Race/Ethnicity Category | Percent Grades <br> $\mathbf{6}$ thru 12 |
| :--- | :---: |
| White | $53.64 \%$ |
| Black or African American | $11.57 \%$ |
| Hispanic or Latino | $20.85 \%$ |
| Asian | $5.93 \%$ |
| American Indian or Alaskan Native | $1.26 \%$ |
| Native Hawaiian or Other Pacific Islander | $0.15 \%$ |
| Other (2 or more races selected or race <br> not Hispanic) | $6.38 \%$ |
| Not Specified | $0.22 \%$ |


|  | Gender Identity |
| ---: | :---: |
| Male | 646 |
| Female | 603 |
| Non-binary | 42 |
| Transgender | 17 |
| I am not sure right now | 41 |
| Did not Identify | 1 |

7.4\% described themselves as non-binary, transgender, or unsure

## Youth Time Alone on Weekdays without Supervision

## 40\%



On a regular weekday, how many hours do you usually spend WITHOUT an adult present?

| $\square$ Grade $6-8$ | $22.0 \%$ | $21.3 \%$ | $33.5 \%$ | $12.2 \%$ | $10.9 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\square$ Grade $9-12$ | $11.1 \%$ | $14.7 \%$ | $30.2 \%$ | $21.3 \%$ | $22.7 \%$ |
| $\square$ Grade $6-12$ | $16.2 \%$ | $17.8 \%$ | $31.7 \%$ | $17.1 \%$ | $17.3 \%$ |

Youth Hours of Sleep on Weeknights
40\%


|  | On a typical school night (Sunday-Thursday), how many hours do you usually sleep? |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ■ Grade $6-8$ | $2.2 \%$ | $11.2 \%$ | $12.1 \%$ | $22.1 \%$ | $35.0 \%$ | $17.4 \%$ |
| ■ Grade $9-12$ | $2.0 \%$ | $16.9 \%$ | $25.2 \%$ | $28.6 \%$ | $21.6 \%$ | $5.6 \%$ |
| ■ Grade $6-12$ | $2.1 \%$ | $14.3 \%$ | $19.1 \%$ | $25.6 \%$ | $27.8 \%$ | $11.1 \%$ |

## Perceived Gaming Assets and Consequences - Past Year



## Perceived Social Media Assets and Consequences - Past Year



## Bullying and Perceptions of Safety

B. Weyland Smith $\begin{array}{llllllllll}C & O & N & S & U & L & T & I & N & G\end{array}$

## Bullying Frequency



## Ways Students Report Being Bullied



## Locations of Bullying



## Emotional Health

B.Weyland Smith C $\quad O \quad N \quad S \quad U \quad L \quad T \quad \mid \quad N \quad G$

## Frequency of Anxiety - Past Year



## Anxiety Level by Source



## Other Emotional Health Indicators in the Past Year, \% Responding "Yes"



Note: State data for grades 9-12 (YRBSS 2021) indicate that $35.6 \%$ of students felt sad or hopeless for 2 or more weeks in a row, $14.1 \%$ considered suicide, and $18.0 \%$ harmed themselves in the past year.

## Comfort Seeking Help by Source - Family and School



## Substance Use and Perceptions

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Lifetime Use of CORE Substances and Gambling


## Past Month Use of CORE Substances and Gambling



## Age of First Use, in Years



Perception of Risk/Harm


## Ease of Access



# Where Substances Are Acquired Most Often Amongst Lifetime Users Grades 6-12 



## Where Substances Are Used Most Often Amongst Lifetime Users Grades 6-12



## Youth Use of Substances at School - Including School Events



## Driving Under the Influence Alcohol and Marijuana Grades 11-12



## Risk Factors for Any Substances Use Grades 6-12

The following list includes youth reported experiences and perceptions that are statistically associated with lifetime use of any substance use. It is important to note association should not be considered causation.
*Note: these are selected findings, the complete list can be found in the full report.
Vernon Middle \& High School youth who have used any substance in their lifetime are more likely to:

- Not feel safe in their community or at school
- Have experienced anxiety always/almost always in the past year
- Report home/family life as a source of anxiety
- Have thoughts about self-harm, and have self-harm behaviors
- Have felt sad or hopeless two or more weeks in a row
- Have considered suicide in the past year
- Feel less comfortable seeking help from a parent/guardian or doctor
- Not have clear family rules around drinking alcohol or gambling
- Report having family problems around alcohol, prescription drugs, marijuana, heroin/fentanyl, other drugs, and gambling
- Report less parental disapproval for vaping and gambling
- Report less peer disapproval for cigarettes, vaping, alcohol, marijuana, non-medical use of prescription drugs, and gambling
- Perceive more peer use of alcohol, marijuana, vaping, and prescription drugs
- Report more ease of access to vape products, tobacco, alcohol, marijuana, and prescription drugs
- Have experienced community violence, discrimination, and housing problems in the past year


## Lifetime Other Substance Use



# Extracurricular Activities 

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## Time Spent on Jobs \& Volunteering, Weekly

 Grades 6-12

## Time Spent on Physical Activities, Weekly Grades 6-12



# Time Spent on Faith-based Activities, Taking Lessons, Clubs or Orgs, Weekly, Grades 6-12 



## Toxic Stress

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## Toxic Stress Indicators - Past Year (\% Yes)



## Would you like to see the outcomes of this survey when the data are available?



- Yes-I love data
- Yes-with a little enthusiasm
- I am not sure or kinda indifferent
- No, thank you
$49 \%$ of students report they would like to see the data from the survey

